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That's the philosophy behind TEACHING IN TODAY'S INCLUSIVE CLASSROOMS, which emphasizes Universal Design for Learning (UDL) to take general education teachers beyond labels (such as autism, ADHD, and others) so they can focus on the best practices appropriate for all learners. Featuring sound research based teaching and learning strategies, this hands on text offers pre service teachers a practical framework for effective instruction, management, and accountability in today's diverse classrooms.

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